

**A LIST OF COURSES
TAUGHT
AT VARIOUS INSTITUTIONS**

September 1971 - Spring 2001

This list is, probably, not a complete list, and there may be a few other mistakes

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I. LANGUAGES

1. BIBLICAL HEBREW

ELEMENTARY BIBLICAL HEBREW

- **Hebrew I:** Biblical Hebrew I = first quarter (ten weeks)
21 times: Sept71, Sept72, Sept74, F75, W77, F77, W81, W82, W86, Sept88, Sept89, F89 (at Spertus College of Judaica), F91, F93, F94, F96, F97, F98, F98 (at Spertus), F99, F00
- **Hebrew II:** Biblical Hebrew II = second quarter (ten weeks).
Completion of an elementary textbook plus reading of elections from Genesis.
15 times: F73, W74, F74, W75, W84, Sp84, W88, W90, W90 (at Spertus College of Judaica), W92, W94, W95, W98, W00, W01
- **Hebrew III:** Biblical Hebrew = third quarter (ten weeks).
Reading selections from Genesis.
1 time: Sp90 (at Spertus College of Judaica).

Hebrew I (one quarter = 10 weeks) has been required at LSTC. I consider it a basic, fundamental, and, I think, *fatal* error (for theological education) not to require **Elementary Hebrew** (i.e., three quarters or two semesters, i.e., one full year) as a *basis* for *all* of the theological education. But, of course, a knowledge of Hebrew is not enough, it *must* be combined with *sane* hermeneutical approaches ... and now we can fight about the word “sane” - I mean, at least, a study of the exegetical methods available to us, but, based on a thorough study of the Hebrew text.

INTERMEDIATE BIBLICAL HEBREW

- **Reading Selections from Genesis.**
1 time: F90 (at Spertus College of Judaica).
- **Reading Selections from Psalms.**
1 time: W91 (at Spertus College of Judaica).
- **Reading Selections from Job.**
1 time: Sp91 (at Spertus College of Judaica).

These three courses were among the most pleasant and the most deeply rewarding courses which I have ever taught. I fervently wish that a similar teaching opportunity would be possible at LSTC. But, a basic bias (at LSTC) against a thorough *elementary* foundation in the languages makes this impossible. The emphasis at LSTC is simply not on the *text* of the Scriptures, especially not on the text of the “Old” Testament. Marcionism is alive and well (at least in the Lutheran

Church). After the Shoah/Holocaust we Christians simply can no longer tolerate even a whiff of Marcionism otherwise we are just as guilty as those who murdered our Jewish brothers and sisters.

READING OF OLD TESTAMENT PERICOPES/LESSONS FOR PREACHING IN HEBREW

- **Reading of Next Sunday's Old Testament Pericope in Hebrew.**

I applaud the institution for this opportunity for students to read the pericope in Hebrew.

16 times: Sp88, Sp89, Sp90, W91, Sp92, Sp93, F93, Sp95, W96, W97, F98, Sp99, F99, Sp00, F00, Sp01

I consider this an excellent exercise for students. I only wish that this reading would be held in the Auditorium and that the whole community at LSTC would attend (including all of the professors and all of the administrators who have preaching responsibilities). I am unable to understand how one can be entrusted with the interpretation of the Scriptures without a basic knowledge of the biblical languages. Also, while studying the pericopes one must always also question the hermeneutical issues which were in force during the selection of the texts. Without a thorough knowledge of the biblical languages one can only be a communicator of what other say the text says. There is no debate about this. The Church, apparently, wants communicators and not interpreters. Without a thorough knowledge of the text all of theological education and theology is based on sand on a fault line.

ADVANCED HEBREW

There has been very little opportunity at LSTC to guide students in their learning in this area (to my great sorrow and terrible disappointment). LSTC did not use my skills in Biblical Hebrew extensively.

Once, Sp77-at the Div School, four students, who were also studying at the Oriental Institute, read about 8 pages in the *BHK* from Job in addition to the regular Job course. A similar situation also occurred a couple of times with a few graduate students at LSTC. That's it.

UGARITIC

- **Introduction to Ugaritic**

Study of Ugaritic Grammar and of two or three texts. LSTC did not use my skills in Ugaritic extensively.

3 times: W77-for students from LSTC and McCormick Theol. Sem., W90-independent study, Sp92-indep. study. See also below under INDEPENDENT STUDY.

I am unable to understand why a graduate student in Old Testament is not required to have a thorough knowledge of Ugaritic and of the impact which Ugaritic and other Northwest Semitic studies have had (and continue to have) on the study of the Hebrew Bible/Old Testament.

ARAMAIC

- **Biblical Aramaic**

LSTC did not use my skills in Aramaic extensively.

1 time: W98

II. REQUIRED COURSES

INTRODUCTION TO THE OLD TESTAMENT

- **Old Testament Studies I:**

- Pentateuch and Historical Books**

- 17 times: Sp74, F79, F80, W81 (U of C. Div. Sch.), F81, W82 (U of C. Div. Sch.), F83, F84, W86, W88, F88 (U. of C. Div. Sch.), W89, W90, W91, F91, F98,, F00

- **Old Testament Studies II:**

- Prophets of Israel and Judah** (includes exegesis).

- 22 times: W74, W76, W77, W78, W81, W82, W83, W84, Sp88, Sp89, Sp90, Sp91, Sp92, Sp93, Sp94, Sp95, Sp96, Sp97, Sp98, Sp99, Sp00, Sp01

- **Old Testament Studies III:**

Writings and Intertestamental Period (includes exegesis).

10 times: Sp75, Sp76, Sp77, Sp78, Sp80, Sp81, Sp82, Sp83, Sp85, F85.

A curriculum change (during 84/85) eliminated this course from the list of required courses. In my opinion this was a great mistake.

I am unable to understand why an introduction to the *whole* of the Hebrew Bible/Old Testament would be considered unnecessary, especially today, at a time of thorough biblical illiteracy among many students preparing to become pastors. Recently a student confessed: "I never read the books of Ruth, Proverbs, Qoheleth ..."

- **Old Testament Books and Problems.**

1 time: Sp73. Primarily a study of several prophets.

INTRODUCTION TO THE EXEGETICAL METHODS

- **Old Testament Methodology.**

1 time: F72. With emphasis on an **Introduction to the OT.**

- **Old Testament Interpretation, Methods of Study**

7 times: F88, W94, W95, W96, W97, W98, W99, W00, W01

- **Biblical Interpretation**

1 time: F90-Team-tought with E. Krentz (NT).

The intent of this course was excellent. The problem, of course, was that students came to this course with very little or no competence in the biblical languages and very little knowledge of geography, history, literature, mythology, philosophy, poetry, etc. I do not understand why it is not self evident that "Biblical Interpretation" begins with a thorough knowledge of the biblical languages.

III. ELECTIVE COURSES

BIBLICAL BOOKS

- **Genesis 1-11 or From Adam and Eve to Abraham and Sarah.**

16 times: F71, Sp75, F75, Sp7, W78, W80, Sp81 Sp82, Sp83, Sp84, Sp85, Sp86, Sp88, F88, W93, W95

- **Adam and Eve in Perspective: A Study of Genesis 1-3.**

1 time: Sum89.

- **Adam and Eve and Cain and Abel**

1 time: Sp99

- **Isaiah 40-66.**

3 times: F87, Sum88, W92.

- **God's Word Through Isaiah 40-66.**

3 times.

1. June 19-23, 1995. LSTC SSB 427. LSTC. Summer School, Week One: June 19-23, 1995. Mon-Friday 8:30-4:30. Room: 301

2. July 17-21, 1995. 1995 Summer Theological Institute. Texas Lutheran College. Seguin, Texas. July 17-21. Time: Monday - Friday 10:40 am-12:30pm.

- **The Isaiah Pericopes.**

2 times: W85, W96

- **Old Testament Pericopes.**

5 times: F76, Sum77, F77, Sp80, F80.

- **Psalms.**

5 times: W73, W74, W80, F81, Sp93 (Grad.Bib.Sem.).

- **The Book of Job or**

- **The Book of Job and the Theology of Suffering** or

- **Arguing with God. The Book of Job**

- **Job - Challenger of God** How to argue with G-d ... and win.

19 times: Sum73, Sp74, F74, W77, Sp77 (U of C, Div. Sch.), Sp78, W82, F83, Sum85, Sp87, Sum87, W91, W92 (at North Park Theological Seminary), Sp92 (Graduate Biblical Seminar), Sp93, Sp95, Sp98, W99 (at Spertus), Sp00,

- **Job: Old and New Insights.** July 18 (Tuesday), 1995. Texas Lutheran College. Seguin, Texas. Langner Hall, Room 120. Rev. Arthur A. Preisinger, Ph.D. Director. Lutheran Institute For Religious Studies. 7:30-9:00pm. Given as part of the 1995 Summer Theological Institute. July 17-21. About thirty people gathered (mostly pastors). The discussion was animated and very interesting.
- **God.** The Biblical Deity As Portrayed in the Tanakh/Old Testament
1 time: W97,
- **Wisdom, Eros, and Faith**
1 time: Sp97
- **Arguing with God.** Examples from the Psalms. The Law-court Pattern of Prayer in the Psalms.
1 time: W00(Spertus)
- **Arguing with G-D:** How to file a law-suit against the biblical God. A study and meditation of the law-court pattern of prayer (*rib*) in Psalms, Jeremiah and Job
1 time: Sp01

BIBLICAL THEMES

- **The Yahweh Faith:** From Moses to the Post-Exilic Times.
1 time: F72.
- **Death and its Contradiction in the Old Testament.**
1 time: W73.
- **How To Read and Understand the Bible**
1 time: Bethany College, Inter-Term, Jan 13-17, 1975, held at LSTC. Texts studied as illustrations: Ex 14, Gen 1-4, Gen 12 and 22.
- **The Epic of Creation.**
I participated in formulation (“creation”) of the course **Epic of Creation**, LSTC T-456.
4 times: I presented lectures on the topic
Ancient Hebrew Meditations on Beginnings:
 1. Wednesday, May 17, 1989. 7:00-9:50pm.
 2. Wednesday, February 21, 1990, 7:00-9:50pm.
I participated also in the panel discussion on March 14.
 3. Wednesday, February 26, 1992, 7:00-9:50pm.
This lecture was video-taped, but, I learned, afterwards that the tape was not recorded properly.
 4. Monday, February 15, 1993, 7:00-9:50pm.
After some thought I decided not to participate in this lecture series any longer, because of a challenge to academic freedom and the limitations on scholarly integrity and the unwillingness to wrestle with serious issues in a collegial and scholarly manner.
- **The Religion of Ancient Israel**
1 time: at Spertus College of Judaica. W95

IV. INDEPENDENT STUDIES

Usually with one, but also, quite often, with two or more students.

LANGUAGES

- **Hebrew I.**
5 times: W75, F75, Sp80, Sp86, F98,
- **Hebrew II:** Selections from Genesis.
13 times: F72, W73, Sp73, F74, Sp75, Sp77, F77, W78, Sp78, W86, Sp88, W99
- **Hebrew Review**
1 time: Sp88
- **Hebrew Grammar**
1 time: W73 (using Lambdin).
- **Ugaritic.**
2 times: Sp90, Sp92.

 INTRODUCTION TO OLD TESTAMENT

- **Pentateuch**
1 time: Sp81.
- **Prophets**
7 times: F72, F74, W76, Sp77, F77, W78, Sp78
- **Writings**
3 times: W75, W81, Sp83.
- **Wisdom Literature.**
1 time: Sum87.

OLD TESTAMENT BOOKS

- **Genesis 1-11**
1 time: Sum90.
- **Job**
4 times: Sp86, Sum90, F90 (U of C Div Sch), F90-a student from U of C Div Sch
- **Second Isaiah: The Obedient and the Disobedient Servant**
2 times: W92, with two different students at two different times.

OLD TESTAMENT THEMES

- **Justice and Righteousness in the Pre-exilic Prophets**
1 time: W80.
- **Covenant in the Old Testament**
2 times: F96, W00
- **Nature in the Old Testament.**
1 time: F97
- **Grammar of Job**
1 time: W00

PREPARATION FOR EXAMINATIONS

- **Old Testament Masters Thesis preparation**
1 time: F74, 2 students.
- **Old Testament Studies: Review and Update**
1 time: F77.
- **Preparation for Old Testament Comprehensives**
9 times: F74, W74, Sp77, F79, W80, Sp80, F80, Sp81, Sp82.

V. GRADUATE BIBLICAL SEMINARS

Before 1984 the graduate courses were handled as individual graduate courses. See list of courses above.

- **Northwest Semitic Studies** and their Impact on Biblical Hebrew and the Understanding of the Tanakh/Old Testament.
2 times: F84, F99,
- **Creation. - Creation: God's Vision for Humanity**
2 times: F85. Team-taught with Professor F. Danker, New Testament. I had the major responsibility. F96,
- **Study of the Various Major Critical Exegetical Methodologies.**
1 time: Sp87. Team-taught with Professor W. Linss, New Testament, who had the major responsibility for the class.
- **Biblical Words and Concepts.**
1 time: F87. Team-taught with Professor E. Krentz (New Testament). I had the major responsibility for the conduct of the course.
- **Hebrew Poetry in the Service of Exegesis and Theology.**

- 2 times: Sp89, Sp96
- **The Servant in Isaiah II.**
 - 1 time: W90.
- **The Yahwistic and Priestly Writers.**
 - 2 times: F90. Study of selected texts with an emphasis on selections from Genesis 1-11. F94,
- **Job: An Intensive Study of Selected Passages.**
 - 2 times: Sp92, Sp94
- **An Intensive Study of Selected Psalms** in the light of Northwest Semitic Studies.
 - 2 times: Sp93. W99
- **Biblical Hebrew Poetry in the Service of Exegesis**
 - 1 time: F97
- **Advanced Biblical Hebrew** in the Service of Exegesis and Preaching: An Introduction to Northwest Semitic Studies, Comparative Semitics and Biblical Hebrew Poetry with Examples from Psalms, Job and other biblical texts
 - 1 time: W01

VI. GRADUATE STUDENTS

I have guided (and have participated in guiding) quite a number of graduate students in their studies towards the Th.M., Th.D. and Ph.D. degrees.

I have not been asked very often to participate in guiding students towards the D. Min. (Doctor of Ministry) degree. I am not sure if I should be happy about this or not.

I have also examined quite a number of graduate students in order to determine their competence in their knowledge of Hebrew and German. (I am sorry that I do not have a list of these activities)

I regret that I do not have an *accurate* count of the students which I have helped over the years. The following list is, therefore, not complete.

A number of students left LSTC before the completion of their graduate work and several students needed to change to a different advisor, because of various reasons (but not because of a conflict with me).

1. D.Min.:

1. At LSTC:

1. Nelson, N. (F76).

2. At the U of C, Divinity School:

1. Jürgensen, B. (W81-Sp82) (advisor: D. Bartlett).

I served as advisor for her dissertation proposal and for her dissertation; prepared examinations, participated in the orals. D. Bartlett served as official advisor, B. Brown as reader.

2. Th.M.:

1. Th.M at LSTC:

1. Cartwright, T. (1979-81).

3. Th.D., Ph.D. At LSTC.:

1. Dorn, L. (1974-80).

Dissertation Topic:

“The Beatific Vision in Certain Psalms: An Investigation of Mitchell Dahood’s Hypothesis.”

Defense of dissertation:

2. Homan, M. (1981-86). Left LSTC

3. Knapp, S. (1984-19..). Changed advisor

4. Lintzenich, R. (1984-19..). Changed advisor

5. Nicer, E. (1980-19..). Left LSTC

6. Ntreh, B. (1984-19..). Changed advisor

7. Okeke, J. (1976-83).

Dissertation Topic:

“The Concept of *LB/LBB* ‘Heart’ In Jer. 31:33: A Case Study in the Message and Theology of the Jeremiah Tradition, Compared with the Occurrences of the same Word in Deut. 10:12-18.”

Because I was awarded a sabbatical he turned to Prof. W. Fuerst as his final advisor to complete the work on the dissertation.

8. Russelliah, Chelliah (Sp87-88). Left LSTC

9. Sasaki, T. (1984-19..). Left LSTC

10. Melanchthon, M. (19..-1995).

Dissertation Topic:

“Rejection by God: The History and Significance of the Rejection Motif in the Hebrew Bible.”

Defense of dissertation: May 18, 1995.

11. Bader, M. (19?? - 19?? switched to R. Klein because of the topic of the dissertation)

12. Hayes, L. (19??- present)

13. Puthenvilayil, Thomas (1999)

Dissertation Topic:

“Social Conditions in Israel During the Reign of Jerobeam II: A Social-Scientific Study Based on the Biblical Materials and the Archaeological Discoveries.”

Defense of dissertation:

14. Melemadathil Pothan, Joseph (1998-2001)

There were several more students but they decided to leave the program.

3. PH.D. EXAMINATIONS AND DISSERTATIONS

at the University of Chicago-The Divinity School:

1. Kaiser, Barbara (1982-1983; advisor: G. Ahlström).

Served as dissertation reader together with D. Pardee; with G. Ahlström, advisor; participated in examinations.

Dissertation Topic:

“Reconsidering Parallelism: A Study of the Structure of Lamentations 1, 2, and 4.”

August 1983. For a reference to me see p. ii

2. Haak, Robert (1983-1986; advisor: G. Ahlström).

Served as dissertation reader together with D. Pardee; with G. Ahlström, advisor; participated in his examinations.

Dissertation Topic:

“Habakkuk Among The Prophets.”

For a reference to me see ii.

See now Haak, Robert,

Habakkuk. Supplements to Vetus Testamentum Volume XLIV. Leiden/New York/København/Köln: E. J. Brill, 1992. For a reference to me see pp. ii, 454

I am particularly proud of the achievements of R. Haak. He began his studies with me at LSTC in 1972 (and began extensive work in Northwest Semitic Studies).

He produced a Master of Theological Studies thesis (under my guidance) in May, 1974, entitled, “Yom Yahweh in the Prophetic Tradition.”

3. Handy, L. K. (1984-1987; advisor: G. Ahlström).

Participated in examinations of his dissertation proposal, served as dissertation reader; with G. Ahlström, advisor)

Dissertation Topic:

“A Realignment in Heaven: An Investigation into the Ideology of the Josianic Reform.”

August 1987.

For a reference to me see p.

See now Handy, Lowell K.,

Among the Host of Heaven: The Syro-Palestinian Pantheon as Bureaucracy. Winona Lake, Indiana: Eisenbrauns, 1994. For a reference to me see p. x:

4. Blair, Charles (1985-19??; advisor: G. Ahlström).

Work on dissertation proposal; G. Ahlström, advisor.

Dissertation Topic:

“The Problem of Theodicy in the Hebrew Bible, Its Origins and Development.”

5. Brosend, Bill (1988; advisor: H. D. Betz).

Worked with B. Brosend, wrote the examination for his examination in the area of Israelite History and Religion [November, 1988], and participated in the oral examination, Nov. 23, 1988.

6. Miller, Byron (1988-1989; advisor: M. Marty).

I worked with him and administered his Bible qualifying examination entitled "Hebrew Scriptures and Related Documents," during the Winter Quarter of 1989.

7. Yang, Seung-Ai (1989; advisor: H. D. Betz).

I worked with her on the preparation of bibliographies and the content of two examinations (OT Introduction and History of Israel and Judah), October 1989. After a particularly pleasant beginning of our work together she became angry with my thorough requirements and chose another professor.

8. Stamos, Colleen (1991; advisors: J. Smith and H.-D. Betz).

Bible Qualifying Examination in "History of Israel and Judah." Spring 1991.

VII. COURSES WHICH I WOULD LIKE TO TEACH AGAIN AND AGAIN ... but there is such a thing as retirement ... and death

BIBLICAL HEBREW

- **Elementary Biblical Hebrew** - 1st year, three quarters or two semesters.
- **Intermediate Biblical Hebrew** - 2nd year, reading selections from biblical texts, e.g., Genesis, Psalms, Job.
- **Advanced Biblical Hebrew** - 3rd year, reading difficult biblical texts.

One of the disadvantages of teaching at LSTC is the severely limited opportunity to engage in serious Hebrew studies. Even our graduate students in OT simply do not know Hebrew well enough. Some of them do not even advance beyond the **Elementary Hebrew** level.

When I teach Hebrew I do not only teach the Hebrew language, but, from the very first moments of the class (with the very introduction of the Hebrew alphabet), I teach, project and illustrate to the students the "Hebraic Spirit," the "Biblical Spirit", the spirit of Abraham, Moses, David, Amos, Jeremiah, and of Jesus (as portrayed in the Gospels). I am unable to understand why a knowledge of **Elementary Hebrew** is not required for all theological students and professors who are teaching at seminaries and are entrusted with the teaching and preaching the Biblical message. Recently I was shocked upon being informed that one of the New Testament professors (in one of our seminaries) dislikes Hebrew and does not know it well.

INTRODUCTION TO THE TANAKH/OLD TESTAMENT

Creative titles can always be devised for introductory courses to the Bible. I am more convinced today than ever before that our theological students need thorough introductory courses to the whole Bible.

- **Torah/Pentateuch**
- **Prophets**
- **Writings**

ELECTIVES

- **Job, or The Book of Job and the Theology of Suffering or Job--Challenger of God**
- **Psalms or Oh God, Why Have You Abandoned Me?** or ... a title depending on the emphasis, the selection of psalms. I have made an exhausting and detailed philological study of almost all of the 150 psalms. But, I have only had the opportunity to teach a course on the Psalms a few times while at LSTC. The three volumes on the Psalms by M. Dahood need to be revised and I would like to write this revision.
- **Hebrew Poetry in the Service of Exegesis and Theology.**
I taught this course for the first time in the Spring of 1989. I am in the process of investigating *all areas of Hebrew Poetry* and I wish to continue to study the impact which a heightened awareness and sensitivity to the various ancient poetic devices has on the understanding of the Hebrew Bible/Old Testament.
- **The Hebrew Bible/Old Testament and Northwest Semitic Studies.**
I am determined to continue studies in this area. I am convinced that the Masoretic consonantal text of the Hebrew Bible must be re-studied in the light of Northwest Semitic studies for the sake of a more detailed

and deeper understanding of the text (pre-LXX, pre-Masoretic) and the message and theology of these books which can be gained through the application of the Northwest Semitic methodology.

NEW COURSES:

I would have loved to have had the opportunity to teach the following courses:

- **The Power of Eros: A Study of the Sublime Song or Human Sexuality and Love Lyrics in the Bible** An exegetical study of the text of **Shir Hashshirim / Song of Songs / Canticles** and the ancient Hebrew views of the power of sex, love and marriage in the context of other ancient Near Eastern love lyrics.
- **Qoheleth / Ecclesiastes** (in the light of Northwest Semitic Studies). An exegetical and meditative study of the book. Actually, I would like to write a book entitled **Qohelet in the Light of Northwest Semitic Studies**.
- **Hosea** (in the light of Northwest Semitic Studies).
- **Jeremiah** (in the light of Northwest Semitic Studies). Because one of my colleagues was teaching courses on Jeremiah I never had the opportunity to teach a course on Jeremiah. Actually, I would like to write a book entitled **Jeremiah in the Light of Northwest Semitic Studies**
- **Naming God, or Names and Epithets of God in the Tanakh/Old Testament or How to Name God ... How to Call God Names ...** would, probably, not be a good title. A study of some of the well-known and re-discovered (because of the discoveries at Ugarit, 1929, and at Ebla, 1974/45) names and epithets of the biblical God and the interpretation of biblical text. In my view there are more than 150, yes, one hundred and fifty, names and epithets in the Book of Job alone. I would like to write a long monograph or a book on this subject.
- **Words, Words, Words.**
A study and meditation of important words and concepts in the Hebrew Bible/Old Testament which are basic for an understanding of the Biblical world, ideas, Judaism and Christianity. For example: "God," "gods," "human," "image and likeness," "sin," "covenant," "word," "heart," "commandment," "justice," "Torah," "king," "Messiah," "Christ," "resurrection," (of course, including also many verbs), etc. An elementary knowledge of Hebrew is helpful, but it is not necessary for this course. I think such a course should be mandatory for our students. They simply do not get to know the spirit of the Bible. The reading of the appropriate articles in the *IDB*, *IDBSupp*, the *ABD*, *TDOT* and *TDNT* (Kittel) would do wonders for our students.
- **Biblical Covenants and Commandments.**
A study of the various biblical and ancient Near Eastern covenants and a detailed study of the Ten Words/Commandments. What are the obligations of God in the relationship to the covenanted people?

A FEW COMMENTS

Yes, I know (even I am realistic enough), that my hopes and dreams for the rest of my life will not all come true, but, I sincerely hope that, at least, some will be realized and that I will, at least, be able to complete my work on Job, and a few other projects.

In 1966 I was almost accepted for graduate studies at Harvard University. Prof. Cross, though, thought that I was too old to begin graduate work. I was 34 years of age in 1966. I now know that Prof. Cross was right. I am at a stage in my scholarly life when I should be, at least, 15 or 20 years younger.

I am paying for having been on the "pastor-track" and on the "daddy-track," and for having been a "modern husband" sharing all family duties equally with my wife. With such a "handicap" it is extremely hard (if not impossible) to become an important scholar (with the appropriate quantity and quality of publications). Of course, it would help to have had a little more stamina, energy, intelligence and talent, and the resilience and determination to overcome my depressions, my inferiority complex, and the oppression by some bullies and authoritarians in my life..

Although, of course, I had a wonderful time having been on the "pastor-track" and on the "daddy-track," I am weak enough to feel a little bit of resentment when I compare myself to colleagues who have not had the pleasure of being a pastor and a modern husband, and who had more talent and privilege.

All in all, I am, actually, quite satisfied with my life and with my career. I am, especially, satisfied with the excellent quality of my publications (at least, according to some leading scholars in the field, while others ridiculed it), but, I am terribly ashamed that I did not publish more.